

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: December 14-18,2020

Classroom Teachers and Room Number:





Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goals: This week children will explore safety rules.

<p><u>Mental Health:</u> Dr. Bailey's Conscience Discipline Strategies</p>	<p><u>Unite</u> Morning Song: Good Morning/ Caramba kids By Jose L. Orozco.</p> 	<p><u>Calm</u> Perform the S.T.A.R. calming strategy with a partner. Remind Children that taking deep breaths while filling the belly with air and slowly releasing the breaths is a strategy for reducing stress. Take several deep breaths with children.</p> 	<p><u>Connect</u> Display the Vocabulary Card (classroom commitments). Tell children that in our classroom we have agreements instead of rules. We agree to use gentle hands, walking feet, and other ways of behaving to keep our classroom safe. We call these commitments.</p> 	<p><u>Commit</u> Tell children the importance of making good decisions in our classroom. Emphasize that thoughtful choices can help us and others be safe.</p> 
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Morning Message Sentences:



1. I am careful.










2. I stay safe.



3. I call for help.

*Modify sentences as needed to scaffold according to child.

Literacy					
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
<p>Wonderful Words of the Week: Cautions Jumping Rules</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>	 <p>Title of Story: It's a Safety Rule</p> <p>Read A Loud Tips: While reading the book use your voice to naturally echo the mood of the text.</p> <p>Discussion: Tell children this story is about children who didn't listen to a safety rule.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • P-LC 1 Child attends to communication and language from others. • P-LC 4 Child understands, follows, and uses appropriate social and conversational rules. • P-LC 6 Child understands and uses a wide variety of words for a variety of purposes. • P-LIT 1 Child demonstrates awareness that spoken language is composed of smaller segments of sound. <p>Materials:</p> <ul style="list-style-type: none"> • Puppet • Emotion faces • Story book <p>Procedures: 1. Teacher will tell children that they will be reading a new story.</p>	<p>Family Connection Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Stop and Go</p> <p>Mom and Dad will encourage child to look out for the red sign that means stop and the green sign that means go. Parents will encourage child to be pre-cautious when crossing a street.</p> <p>Materials:</p> <ul style="list-style-type: none"> -2 paper plates -2 big popsicle sticks -Red and Green -crayons 	<p>Nursery Rhyme/s:</p>  <p>Humpty Dumpty https://youtu.be/nrv495corBc</p> <p>Song related to the theme: 5 Little Monkeys Jumping on the Bed</p>  <p>https://youtu.be/Qj6AZhZfb7A</p> <p>Entrance Song: ABC ROCK By Greg & Steve</p>  <p>https://youtu.be/iSKcUJOF-Dw</p>	<p>Enrichment Activities</p>  <p>Activity Title: Creating the Letter "A"</p> <p>Materials: Paper Markers/Crayons</p> <p>Procedure: 1. Draw a big letter "A" on the paper. 2. Trace the letter with markers or crayons.</p>	<p>Special Needs Adaptations</p> <p>Children who are nonverbal can still communicate information by pointing to what they want.</p> <p>Part of a child's growth and development many and new emotions are being exposed it is important to name and give examples of these new emotions and how we can use strategies to teach self-regulation.</p>

2. Teacher will ask the children if they remember the parts of the book and if they can say them with you.
3. Teacher will show and say parts of the book.
4. Teacher will explain what is in the front cover of the book and how this week the story is. ""
5. Teacher will ask what they think the story is about, what they see in the cover.
6. Teacher will begin to read the story.
7. During the reading, pause on pages and ask questions about the story.
8. Teacher will end by explaining why it's important to keep safe and sing ending song.

Questions (Before, During, After):

Before: Why do you think the girl is crying?

During: Has your mom ever told you something to keep you safe? What did she tell you? Did you listen?

After: Did you like the story? What precautions will you take to keep yourself and family safe at home?

English YouTube Video:



<https://youtu.be/ObX1V1nMU54>

-Glue

Procedure:

1. Color one paper plate red and the other green.
2. In the middle of a plate write the word "stop" and in the middle of the second plate write the word "go".
3. Glue popsicle sticks to the back of each plate.
4. Pick up green plate and say "go" encourage the child to walk forward.
5. Pick up the red plate and say "stop". encourage the child to stop.

Closing Song:

5 Little Monkeys
Jumping on the
Bed



<https://youtu.be/0j6AZhZFb7A>

Spanish YouTube Video:



<https://youtu.be/6w1w8KzILX4>

Math

Wonderful Words of the Week:

- Safety
- Pattern
- Face Mask

Language Enhancement: (Use sign language for vocabulary words)



safe
seguro

Title of Activity:

Face Mask Pattern.



Learning Outcomes:

- Child understands simple patterns (P-MATH 7).
- Child demonstrated knowledge of personal safety practices and routines (P-PMP 6).

Materials:

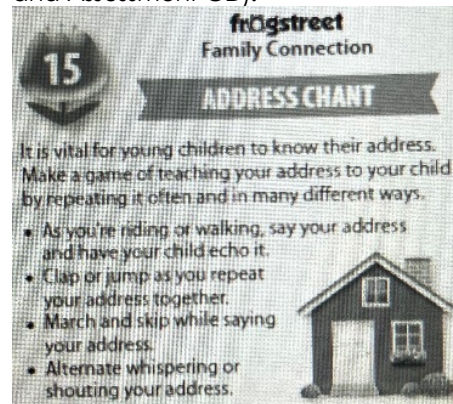
- Face Mask
- Flash Cards or drawings with images of child wearing mask on and off.
- Hand sanitizer bottle

Procedures:

1. Explain to the children that today we are learning about safety and patterns.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game:

Fingerprint Pattern

Materials:

- Paper
- Dot stickers or circles made with construction paper
- Finger paints.

Procedure:

On a piece of paper, do an AB Pattern with dot stickers/construction paper like it shows in the picture below. Get finger paint and assist the child by explaining which color

Nursery Rhyme/s:

Song related to the theme:



<https://youtu.be/Wx2Q8sSKXw>

Entrance Song:



<https://youtu.be/tVlckp3bWH8>

Closing Song:



<https://youtu.be/IR9YzDRkN-Q>

Enrichment Activities



Activity Title:

Pattern Fruit Loop Bracelet

Materials:

- String, Shoe Lace, or Pipe Cleaner
- Paper with colored pattern
- Bowl of Fruit Loops

Procedure:

On a piece of paper, color a pattern according to the colors of the fruit

Special Needs Adaptations

Encourage child to wash hands before wearing face mask. Supervise and assist child while washing hands to ensure he/she does it correctly (Scrubbing for at least 20 seconds or sing the happy birthday song while scrubbing). Adult must administer and supervise the use of hand sanitizer when water and soap are not available.

2. Highlight the importance of wearing a face mask in public, since it helps us and others around us stay healthy.
3. Demonstrate AB pattern using flash cards (face mask on and face mask off).
4. Repeat the pattern two times.
5. Encourage child to help you do AB pattern.
6. Teacher demonstrates pattern by using facemask.
7. Using the hand sanitizer, demonstrate the AB pattern putting hand sanitizer on and off.

Questions (Before, During, After):

Before: What does the word safety mean to you?

During: Why do we wear a face mask?

After: Can you think of another way to make a pattern using things from your home? Which way?

English YouTube Video:



<https://youtu.be/wpzO9Xc8z0w>

Spanish YouTube Video:



<https://youtu.be/MrIY9C72KM4>

comes first and have them dip their finger in paint and put dot on paper under the color. Ask them what's next by pointing to the next sticker/construction paper and have them dip their finger in paint and put under the color. Repeat until pattern is complete and move on to another pattern.



loops. Assist the child by pointing at the first color and telling them to find that in the bowl of fruit loops and putting that on the string, shoe lace, or pipe cleaner. Repeat until the pattern is complete and tie it around their wrist.

Pretend and Learn

Wonderful Words of the Week:
 Crossing
 Street
 Turn
 Red
 Green
 Signs

Language Enhancement:
 (Use sign language for vocabulary words)
 Cross



Street



My turn



Red



Title of Activity:



I Wait My Turn

Learning Outcomes:

P-PMP6: Child demonstrates knowledge of personal safety practices and routines.
 P-ATL3: Child appropriately handles and takes care of classroom materials.

Materials:



Colored Tape
 Red Paper
 Green Paper
 Popsicle Stick
 Glue
 Vest

Procedures:

We will show our box of materials which includes the objects that we will use for our activity that we will be learning.
 Using the red and green paper and the popsicle stick make a stop (red) and a go sign (green).
 The teacher will explain the role of the crossing guard (person who is in charge of helping us cross the streets).
 The teacher will have on a vest that can be found at home or made by her and 2 signs that point Stop and Go; red will be to stop and green will be to walk.

Family Connection

Parents Are Teachers Too
 (Planning and Assessment CD):

It is vital for young children to know their address. Make a game of teaching your address to your child by repeating it often and in many different ways.

- As you're riding or walking, say your address and have your child echo it.
- Clap or jump as you repeat your address together.
- March and skip while saying your address.
- Alternate whispering or shouting your address.

Family Game:
Post Office



Materials: Paper, pencil and envelopes.

If you have a child that loves writing letters and sorting, a family post office station might be the perfect play station.

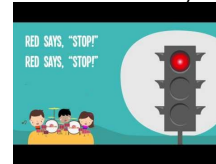
This will also allow the child to practice their home address as they write their address on the envelope.

Making Christmas cookies

- MATERIAL**
- *Peanut butter
 - *Banana
 - *Oatmeal

Nursery Rhyme/s:

Song related to the theme: Red Says Stop



<https://www.youtube.com/watch?v=Ow1i916uYYU>

Entrance Song:

<https://www.youtube.com/watch?v=PR1NEvdWmmk>



Closing Song:

<https://www.youtube.com/watch?v=PR1NEvdWmmk>



Enrichment Activities

Activity Title:
Tape Town



Materials:

Tape, cars, cardboard boxes.

Procedure:

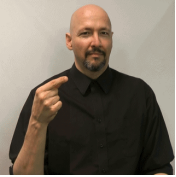
Create a town with buildings and roads where your child can drive their cars around on.

Put tape on the floor to symbolize the streets. Use cardboard boxes as buildings. Teach and practice driving around the 'buildings' using toy cars.

Special Needs Adaptations

Another good way to communicate with the children is to explain the importance of ramps for children and adults on wheelchairs. During activity, you may also add a ramp to the street using cardboard box or paper.

Green



The teacher will put lines with colored tape on the floor to pretend it is a street and thus be able to cross from one side to the other. The teacher will explain that when we are on the sidewalk and we want to cross the street to go to the other side, we must wait our turn to cross, the teacher will tell you with her green Go sign that you can walk when she thinks you are safe and free the street, always be attentive looking at our surroundings. The teacher will explain when she will use the red Stop sign when she sees that there are cars on the street, and you have to be safe waiting for your turn to cross.

Questions (Before, During, After):

Before:

How are you?

How are you feeling today?

Why is it important to learn how to cross the street?

During:

When we see the Green sign, what does it signify?

Why do we need to stop when we see the Red sign?

After:

Why do we have to wait our turn to cross the street? Why do we not cross the street alone?

English YouTube Video:



<https://youtu.be/SAfRmZz0KQc>

- *Chocolate chips
- *Nut or Almonds
- *Christmas molds to cut cookies
- *Fork
- *Graham cookies (crushed)

Preparation

Participation of family members

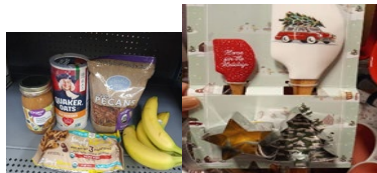
- * I wash my hands with soap and water, Dad, mom and siblings.

With a fork in a container Crush the banana until is pureed. Add the oat meal, then add the peanut butter and mix. Whisk with the same fork, add the walnuts or chocolates to taste and the crushed graham cookies.

Kringle and mix with your hands (you can wear gloves)

Once you mix all the ingredients, form small balls using the hands to stimulate their fine motor skills.

Next we put the balls on a tray and put it in the refrigerator for 20 min. Enjoy them with the family and make comments of their elaboration.



Spanish YouTube Video:



<https://youtu.be/3i1EujK230I>

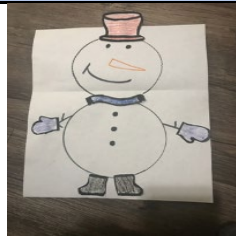
Art/Creativity Station

Wonderful Words of the Week:

Cautious,
Warm,
Clothes,
Safe

**Language Enhancement:
(Use sign language for vocabulary words)**

Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.



Title of Activity:

Keep the Snowman warm

Learning Outcomes:

- PPMD.A.5 -Writing Tool Grasp: Manipulates writing and drawing tools with increasingly efficient grasp.
- C/S.A.2 -Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them.
- LL.B.3 - Concepts of Print: Shows interest in print and expands ability to identify features and purposes of print.

Materials:

Family Connection

Parents Are Teachers Too
(Planning and



Assessment CD):

Family Game:



Activity Title:
Decorate a
Gingerbread

Materials:

- Create a gingerbread with construction paper
- Glue

Nursery Rhyme/s:

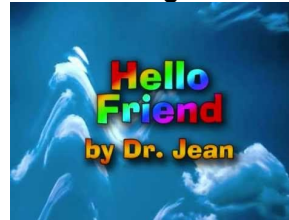
Song related to the theme:



"Frosty the Snowman"

<https://www.youtube.com/watch?v=viscH2WBWjw>

Entrance Song:



"Hello Friends"

<https://youtu.be/3ywlu30laKA>

Enrichment Activities



Activity Title:

Decorating a
Christmas Tree as a
family.

Materials:

- Ornaments
- Christmas Tree
- Christmas decorations

Procedure:

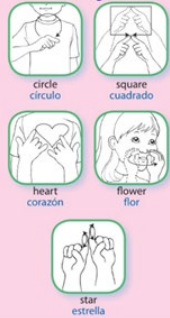
As a family, have your children help you put the spheres on the Christmas tree and any decoration of your choice. Be cautious and safe when children are

Special Needs

Adaptations

Have your child feel the texture in the clothes to help them not only visualize but feel the warmth of the clothes than can keep you warm and safe from the cold.

ASL Signs



- Print out, or draw pictures of a snowman, mittens, scarf, shoes, and hat.
- Colors/Markers
- Scissors
- Glue
- Tape

Procedures:

1. Color, of your choice, the objects that will be used on the snowman.
2. Put the clothes on the snowman to help keep him warm.
3. Paste the objects in the snowman.

Questions (Before, During, After):

Before: What can you tell me about a snowman? Where have you seen a snowman?

During: What do you think will happen if we put clothes on the snowman? What else can we put on the snowman?

After: Can you tell me what you do to keep yourself warm? How can we stay safe during cold weather?

English YouTube Video:



<https://youtu.be/UdlmiJzwluE>

-Items to decorate.
Example: black construction paper circles or raisins for the eyes

Procedures:

1. Draw the gingerbread.
2. As a family think of a creative way to decorate your gingerbread.


Closing Song:








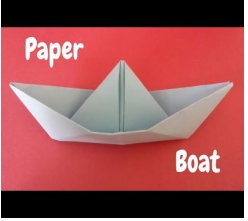
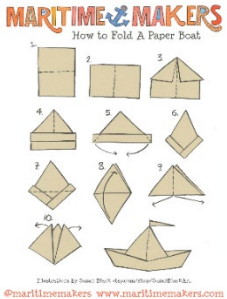
"See You Later, Alligator"

<https://youtu.be/PzD3HOZlxEI>

placing the ornaments in the tree to prevent from any injuries.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/NLwopVsf5gl</p>				
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STEAM Building Structures

<p>Wonderful Words of the Week: Cautious Sink Float Water</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Use your classroom mascot to encourage participation and language opportunities as you interact opportunities as you interact with the child/children.</p>	 <p>Title of Activity: Sink and Float</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • C/S.A.2 – Explore, Examine, and Investigate: Explores objects and people and expands ability to gather and communicate information about them. • PPMD.B.1 - Personal Care and Basic Hygiene: Performs an increasing number of personal care tasks and basic health practices with decreasing reliance on adult support. • LL.A.2 - Speaking/ Purposes and Situations: Communicates with adults and peers for a variety of purposes in different situations. 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Create Bubble Solutions</p> <p>Materials: -6 cups water, -1 cup dish soap, -A container</p> <p>Procedure: 1. As a family think of safety rules you can keep in mind to be</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>"Float or Sink!" https://www.youtube.com/watch?v=-VcFcU-MEvQ</p> <p>Entrance Song:</p>  <p>"Hello Friends" https://youtu.be/3ywlu30laKA</p>	<p>Enrichment Activities</p>  <p>Activity Title: Making a paper boat</p> <p>Materials:</p> <ul style="list-style-type: none"> • Paper • Water • Container  <p>Procedure: As a family, have your child make a boat out of paper and have them put in</p>	<p>Special Needs Adaptations</p> <p>Have children feel the texture of the objects that will be used to sink or float and have them feel the water inside the container before placing objects.</p>
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Materials:

- Bucket/container
- Water
- Objects from your home that will sink, or float (Marker, coin, paper clip, popsicle Stick)

Procedures:

1. Get a bucket/container.
2. Fill it with water, semi-full
3. Get any object of your choice and place it in the water.
4. Observe the object and determine if it sinks, or floats.
5. Continue using the rest of the objects, one by one, to determine if they sink, or float.

Questions (Before, During, After):

Before: What can you tell me about sink and float?
Where do we see objects that sink and float?

During: Can you help me determine which objects sink and float?
What do think will happen to these objects.

After: What can you tell me about life jackets?
Is there anything else that we can use to float in water?



- cautious when using bubble solution.
2. Measure 6 cups of water into one container, then pour 1 cup of dish soap into the water and slowly stir it until the soap is mixed in. Try not to let foam or bubbles form while you stir.
 3. Have fun and remind each other about the safety rules.


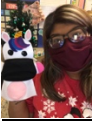



Closing Song:



“See you Later, Alligator”
<https://youtu.be/PzD3HOZixEI>

the container filled with water to see if the boat floats or sinks

	<p>English YouTube Video:</p>  <p>https://youtu.be/lwTekcVk0IE</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/L60ll1nVik</p>				
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Social Emotional Development					
<p>Wonderful Words of the Week: Cautious Safe Social Distancing Masks Self-Care</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Sign Language: Mask <small>Meaning: a protective mask covering the nose and mouth or nose and eyes.</small></p> 	<p>Title of Activity:</p>  <p>Learning Outcomes: Child engages in and maintains positive interactions and relationships with other children (P-SE 3).</p> <p>Materials: -Mask -Soap and Water -Happy, Sad, and Mad face</p>	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p> <div data-bbox="863 1101 1136 1325" style="border: 1px dashed gray; padding: 5px;"> <p>CALMING STRATEGY</p> <p>Calm yourself and your child with a make-believe tasting game. Pretend to take a spoonful of soup as you breathe in deeply to smell its delicious aroma. Then blow on the pretend spoonful of soup to cool it off as you exhale out. Substitute any appropriate food for "soup" and encourage your child to "smell" and "cool" the spoonful with you.</p>  </div> <p>Family Game: Social and Emotional Hopscotch</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>https://youtu.be/iGMJBahJXCo</p> <p>Entrance Song:</p>	<p>Enrichment Activities</p>  <p>Activity Title: Clean Hands</p> <p>Materials:</p> <ul style="list-style-type: none"> • 1 Gallon size zip block • 2 cups clear hair gel 	<p>Special Needs Adaptations</p> <p>Start by having your child hold the mask in her hand during a preferred activity. Set a timer, show an end reward, gradually increase time. Once your child is comfortable holding it,</p>

Meaning: a protective mask covering the nose and mouth or nose and eyes.



Procedures:

- Teacher will ask child how is the child doing. (Show Happy, sad, and mad face.)
- Teacher will show mascot and has how are their mascot is doing
- Teacher will begin with the song.
- Teacher will explain to child what they will be learning today (Show mask and ask questions)
- Teacher will ask child about being safe in public and what it means to be safe. (Give examples)
- Teacher will explain about self care and staying safe while washing hands 20 seconds (Sing song)
- Teacher will explain why is it important to keep our hands clean.
- Teacher will ask child why is it important to keep hands clean and wearing a mask safe for us? Why are we keeping ourselves distance from others? How does it make you feels?
- Teacher will explain what the child has learned today why is it important to wear it.

Questions (Before, During, After):

Before:

How are you feeling today?
What is making you feel this way?



Materials:

Chalk
Three Face emotional cards with "Happy", "Sad", and "Mad"
Wear Mask

Procedures:

Draw three circles with three different emotions. Show the child the card of a facial expression and ask, "What is he feeling?" Once the child answers the child will jump to the correct circle that matches the same expression.

Then the child will take a turn and show the parent an emotion and the parent will jump to match the same expression.



<https://youtu.be/ZHS7vCdBeus>

Closing Song:



<https://youtu.be/ZHS7vCdBeus>

- 15-20 Beads (You can use rice, small pasta, or beans too!)
- 1 Permanent Marker
- Masking Tape
- Old toothbrush (You can use a paintbrush or small comb too!)

Procedure:

- Step 1: Place your hands in the middle of the bag and outline using a permanent marker.
- Step 2: Open the bag and fill it with 2 cups of hair gel.
- Step 3: Add in beads or (Rice, Small pasta or beans).
- Step 4: Turn the bag over so that the marker side is facing down. And put the tape on top and bottom of the bag, so it doesn't move.
- Step 5: Push all the beads

have your child **wear** it on their hand wrapping the ear loops on pinky and thumb placing mouthpiece on back of the hand.

During:

What do I have here?
What do you use it for?
How does it make you feel when you put it on?
Why do we have to wear masks?
When mommy or daddy tells you that you cannot be outside, how does that make you feel?
Why do we have to keep ourselves safe?
What do I have here?
Did you know when you wash your hands with soap for 20 seconds with warm water kills germs and bacteria?
How does it make you feel when you wash your hands?
Can you tell me more?

After:


Why is it important to keep our hands clean and wearing a mask safe for us?




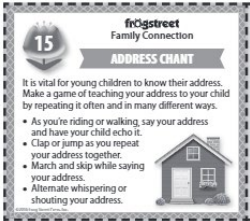


English YouTube Video:



<https://youtu.be/HXZi6YQRGjo>

or (Rice
Small pasta
or beans)
inside the
hands. Hand
your little one
a toothbrush
and have
them "Clean
the hands"
by scrubbing
and pushing
the beads
outside the
hands.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/oMqYisS1om8</p>				
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Physical Development					
<p>Wonderful Words of the Week:</p>  <p>Cautious</p>  <p>Safety</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Use your classroom</p>	<p>Title of Activity: Jumping on Pattern</p>  <p>Learning Outcomes: -The child will demonstrate knowledge of personal safety practices and routines. (P-MP6)</p> <p>Materials: Use any pictures showing safety and non-safety actions from magazine/newspaper cut outs, print outs or drawings. (see examples below)</p> <p>Procedures: 1. Explain to the children that today we are learning about the importance of keeping safe. 2. Show the print outs, magazine cut outs or drawings of safety and unsafety actions such as: a child washing their</p>	<p>Family Connection</p>  <p>Parents Are Teachers Too (Planning and Assessment CD):</p> <p>Family Game: Outdoors Pattern</p> <p>Procedure: Take a walk outdoors in search of patterns, such as those found on homes, and fences, and in flower beds. Be sure to include patterns in shadows should you see any. Make a list of patterns children find.</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Healthy Habits while Social distancing https://youtu.be/Wx2Q_8sSKXw</p> <p>Entrance Song: Hello Friends</p>  <p>https://youtu.be/3ywlu30lqk</p> <p>Closing Song:</p>	<p>Enrichment Activities</p> <p>Activity Title: STOP, DROP AND ROLL</p> <p>Materials: Construction paper shape in flames red, yellow, and orange.</p> <p>Procedure: 1. Stop Moving. 2. Drop to the Ground. 3. Roll on the ground, covering their faces 4. Place a felt flame on your own sleeve and demonstrate. 5. They will say stop, drop and roll, hopefully, or you can encourage that! And then--be sure to stop, drop and roll!</p>	<p>Special Needs Adaptations</p> <p>Encourage child to wash hands and to practice safety methods like wearing a mask while in the store.</p>

mascot to encourage participation and language opportunities as you interact with the child/children

hands, a child with dirty hands; a picture of child in the store with mask and the other child in the store with no mask etc. 3. Display the pictures on the floor making two lines side to side, one line with the safety pictures and the other line with the non-safety pictures. 4. Then ask the children which picture they think child is practicing safety guides and jump on the picture. 5. Explain why you jump on that picture.

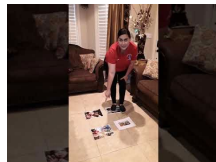
Questions (Before, During, After):

Before: How can we practice staying safe?

During: Which picture is practicing safety guides? The child washing his hand or the child with dirty hands? Which picture is practicing safety guides? The child with mask in the store or the child with no mask in the store?

After: What are some safety methods we learn today? How can you practice to stay safe at home?

English YouTube Video:



<https://youtu.be/nJQr5V6tIk>

Spanish YouTube Video:



https://youtu.be/sz5ofM5_grM



See You Later, Alligator | Goodbye Song | Super Simple Songs



<https://youtu.be/UQfvAlmr5g0>



Music and Movement

Wonderful Words of the Week:

Cautious
Jump
Safety Rules

Language Enhancement: (Use sign language for vocabulary words)

Careful
(cautious)



Jump



Title of Activity:

Five Silly Monkeys

Learning Outcomes:

- P-SE 1- Child engages and maintains positive relationships and interactions with adults.
- P-LC 6- Child understands and uses a wide variety of words for a variety of purposes.
- P-PMP 2- Child uses perceptual information to guide movements and interactions with objects and other people.
- P-PMP 6- Child demonstrates knowledge of personal safety practices and routines.

Materials:

- Puppet
- Emotion Faces
- Shaker
- Monkeys

Procedures:

1. Teacher will welcome the children by singing a welcome song.
2. The Teacher will ask the children if they are happy, sad or angry using emotion faces.
3. Teacher will tell the children that they will be singing a song called "Five Silly Monkeys".
4. Teacher will ask the children if they have heard the song before.

Family Connection

Parents Are Teachers Too

(Planning and Assessment CD):



Family Game:



<https://youtu.be/Gg8nAJHdcj8>

Activity Title:

Hop a Little, Jump a Little

Sing Song:

Hop a little, jump a little
Run a little, skip a little
Tap on knee;
Bend a little, stretch a little,
Nod your head;
Yawn a little, sleep a little,
In your bed.

Procedure:

Nursery Rhyme/s:

Song related to the theme:



Five Little Monkeys

<https://youtu.be/-1cyFOW--Tw>

Entrance Song:



Hello Friend

<https://youtu.be/VsyYeWYYDdM>

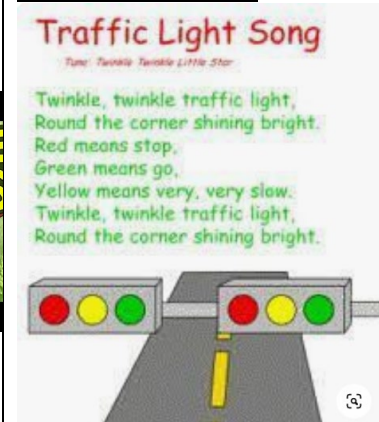
Closing Song:



Goodbye goodbye

<https://youtu.be/PraN5ZoSijY>

Enrichment Activities



Activity Title:

Traffic Light Song

Materials:

- Red, Yellow, Green Construction paper
- Scissors

Procedure:

1. Cut out circles of each color construction paper
2. Begin to sing the song to the Twinkle Twinkle tune
3. Point to the color you say when singing the song

Special Needs Adaptations

Having the children make up their own dance moves. If you do not have any instruments on hand, get creative and have children play on different objects around the house.

	<p>5. Teacher will tell the children what the song is about.</p> <p>6. Teacher will sing the song "Five Silly Monkeys".</p> <p>7. The Teacher will ask the children if they liked the song.</p> <p>8. The Teacher will ask the children what was their favorite part of the song.</p> <p>9. The teacher will tell the children what her favorite part of the song was.</p> <p>10. Teacher will talk about why it is important to be careful when playing outdoors. To be Cautious of their surroundings.</p> <p>11. The teacher will ask the children what are some of the safety precautions they can use to be safe while playing outdoors.</p> <p>Questions (Before, During, After):</p> <p><u>Before:</u> Have you heard the song "Five Silly Monkeys" before? What do you think the song would be about?</p> <p><u>During:</u> What was your favorite part of the song? Why was that your favorite part of the song?</p> <p><u>After:</u> What are some of the safety rules you can take to stay safe while playing outside?</p>	<p>Sing and dance to the song</p>			
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English YouTube Video:



https://youtu.be/PIHdLS_ZcWw

Spanish YouTube Video:



<https://youtu.be/qoLXZPDULbY>